

## Advanced Subsidiary GCE

# **GCE PSYCHOLOGY**

Unit G541: Psychological Investigations

# **Specimen Paper**

Additional Materials: Answer Booklet (...pages)

Morning/Afternoon

G541 QP

**SPECIMEN** 

Time: 1 hour

Time: Thour

INSTRUCTIONS TO CANDIDATES

• Answer all the questions.

#### INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part of question.
- The total number of marks for this paper is 60.

### **ADVICE TO CANDIDATES**

• Read each question carefully and make sure you know what you have to do before starting your answer.

Quality of written communication is assessed throughout this paper.

Candidates should;

- (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
- (iii) organise information clearly and coherently, using specialist vocabulary when appropriate

This document consists of <b>5</b> printed pages.				
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## Section A

## Answer all questions.

A researcher has conducted an experiment to see if people recall more words from a list of ten words when they learn and recall in the same room rather than if they learn in one room and recall in a different room. This was an independent measures design.

The results were as follows:

	Recall in	Recall in		
	same room	different room		
	9	2		
No of words recalled	8	6		
recalled	8	8		
	7	6		
	7	7		
	8	9		

1	(a) Sugg	gest an appropriate null hypothesis for this experiment	[4]
	(b) Ident	tify the independent variable and the dependent variable in this experiment.	[2]
2	(a) What	t is meant by an 'independent measures' design?	[2]
	<b>(b)</b> Wha	t is meant by a 'repeated measures' design?	[2]
	• •	ne <b>one</b> strength and <b>one</b> weakness of using an independent measures design is experiment.	[6]
3	Outline t	wo findings that might be drawn from this data.	[4]
Section A To		I [20]	

# 3

## Section **B**

#### Answer all questions.

A researcher wishes to conduct an observation of students' use of their free time in college.

- **4** Describe and evaluate a suitable procedure for this observation.
- 5 Describe **one** ethical issue that the researcher needs to consider when conducting this observation and suggest how this could be dealt with. [4]
- 6 (a) Explain what is meant by inter-rater reliability.
  - (b) Suggest how the researcher could ensure that this observation has inter-rater reliability. [4]
    - Section B Total [20]

[10]

[2]

[Turn over

### Section C

#### Answer all questions.

A researcher has conducted a correlational study to investigate the relationship between how good people think their memory is and how well they do on a memory test. The first variable was 'self rating of memory' and was measured by asking people to rate their memory on a 10 point scale (where 1 = very poor and 10 = excellent). The second variable was 'actual memory' and this was measured by showing them a video of a minor road accident and asking them a series of 10 eye-witness questions.

Results were as follows:

Participant no	Self rating of	Score on
	memory	Memory test
1	3	5
2	4	6
3	5	4
4	8	8
5	9	7
6	10	9
7	7	6
8	7	8
9	5	6
10	6	7
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7	(a) Sketch an appropriately labelled scattergraph displaying the results.	[4]
	(b) Outline one conclusion that can be drawn from this scattergraph	[3]
8	Suggest <b>one</b> problem with the way 'self rating of memory' has been measured in this investigation.	[3]

9 Describe and evaluate **two** other ways in which 'actual memory' might be measured. [10]

Section C Total [20]

Paper Total [60]